

**BIOGRAPHICAL SKETCH**

Provide the following information for the key personnel and other significant contributors in the order listed on Form Page 2.  
Follow this format for each person. **DO NOT EXCEED FOUR PAGES.**

NAME		POSITION TITLE	
Nancy J. Dalrymple			
EDUCATION/TRAINING <i>(Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)</i>			
INSTITUTION AND LOCATION	DEGREE <i>(if applicable)</i>	YEAR(s)	FIELD OF STUDY
Cornell University	BS	1959	Child Development
Michigan State University	MA	1962	Special Education; Emotionally disturbed
Indiana University		1970-1974	Special Education Graduate Courses (32 credits)

**A. POSITIONS AND HONORS****Positions and Employment**

- 1974-1980: Demonstration Teacher, Model Programs, Developmental Training Center, Indiana University.
- Summer 1981: Visiting Professor, University of Colorado at Colorado Springs.
- 1980-1987: Coordinator of Autism Program, Institute for the Study of Developmental Disabilities at Indiana University, Bloomington, Indiana.
- 1978-1987: Coordinator and Instructor, Behavior Disorders Workshop - Emphasis on Autism; Developmental Training Center; Indiana University, and Department of Special Education; Indiana University, in conjunction with the Indiana Department of Public Instruction.
- 1987-1996: Doctoral Dissertation Committees for students in Therapeutic Recreation, Exercise Physiology, Special Education, and School Psychology.  
Masters Thesis Committee for student in Rehabilitation Psychology at Indiana University/Purdue University in Indianapolis.
- Spring 1988: Instructor: Undergraduate Course K344; "Methods of Teaching Students who are Severely Handicapped", Indiana University.
- 1988-1989: Instructor: Section of graduate course on autism; "Teaching Community Skills and Behaviors", Western Michigan University, Kalamazoo, Michigan.
- 1988-1993: Instructor for graduate course and workshop on autism: School of Education, Indiana University, Bloomington, Indiana.
- 1987-1993: Director of Indiana Resource Center for Autism at the Institute for the Study of Developmental Disabilities, Indiana University, Bloomington, Indiana.
- 10/93-8/94: Educational Consultant.
- Summer 1997: Instructor: Graduate Special Education Class on Autism, University of Louisville
- 9/97-4/98 Consultant, Kentucky Autism Training Center.
- 9/94-4/00 Clinical Instructor, Child Evaluation Center, Department of Pediatrics, University of Louisville School of Medicine.
- 4/00 -Present Educational Consultant, Autism Project, Child Evaluation Center, University of Louisville, school corporations, and training centers.
- 2005-2008 Consultant, COMPASS Grant, University of Kentucky

**Certifications**

State of Indiana Teacher's License - Life - General Elementary K-6 7/8

Minors: Seriously Emotionally Handicapped K-12, Mentally Retarded K-12, Learning Disabled K-12, Early Childhood Special Education Preschool-K

## **Honors**

2001:	Zuni Bear Award from South Central Indiana ASA Chapter
1997:	Kentucky Autism Training Center Appreciation Award
1995:	Educator of the Year Award from Autism Society of Indiana
1994-1997:	Member of Panel of Professional Advisors for Autism Society of America
1994-1996:	Board of Directors and Secretary for Autism Society of Indiana
1993:	Educator of the Year award from Stone Belt Center
1980-1995:	Indiana Legislative Commission on Autism
1977-Present:	Autism Society of America, Inc. - Teacher of the Year - 1979
1982-1995:	The Association of Severely Handicapped
1981-Present:	Council for Exceptional Children
1983-1989:	Human Rights Committee and Consultant to Christole, Inc.

## **B. SELECTED PEER-REVIEWED PUBLICATIONS (in chronological order)**

### **Selected Publications and Videos**

1. Ruble, L. Akshoomoff, N., & Dalrymple, N. (in press). Preschoolers with Autism. Helping Children at Home and School: Handouts from your School Psychologist. National Association of School Psychologists: Maryland. (invited manuscript)
2. Ruble, L.A., & Dalrymple, N.J. (2002). COMPASS: A parent-teacher collaborative model for students with autism. Focus on Autism and Other Developmental Disabilities. 17, 76-83.
3. Williams, G., Dalrymple, N. & Neal, J. Eating Habits of Children with Autism, Pediatric Nursing, May 2000.
4. Gray, S., Ruble, L. & Dalrymple, N. (2000). Autism and Sexuality: A Guide for Instruction. Indianapolis, IN, Autism Society of Indiana. Revised from 1996 edition.
5. Dalrymple, N.J.(1999). Everyday Encounters: How to Succeed. Indianapolis, IN. Autism Society of Indiana. Revised from 1995 edition.
6. Dalrymple, N.J. (1998). Helping Children with Autism Learn How to Behave. Indianapolis, IN. Autism Society of Indiana. Revised from previous editions.
7. Ruble, L. A., & Dalrymple, N. J.(1996). An alternative view of outcome in autism. Focus on Autism and Other Developmental Disabilities, 11 (1), 3-14.
8. Ruble, L. & Dalrymple, N. An Alternative View of Outcome and Competency for Individuals with Autism, The Advocate, September-October 1996, page 15.
9. Dalrymple, N. & Ruble, L. (1995). Technical Assistance Manual on Autism for Kentucky Schools. Frankfort, Kentucky: Kentucky Department of Education. Final version distributed 1997.
10. Dalrymple, N. (1995). Why Is Early Identification and Intervention Important? Milestones, Louisville, KY, Child Evaluation Center, Department of Pediatrics.
11. Dalrymple, N. J.(1995). Environmental Supports to Develop Flexibility and Independence, Chapter in Quill, K.A., Teaching Children with Autism Strategies to Enhance Communication and Socialization. Albany, New York, Delmar Publishers, Inc.
12. Ruble, L. A., & Dalrymple, N. J.(1993). Social/sexual awareness of persons with autism: A parental perspective. Archives of Sexual Behavior, 22, 229-240.
13. Dalrymple, N. (1993). Competencies for People Teaching Individuals with Autism. Bloomington, Indiana: Institute for the Study of Developmental Disabilities, Indiana Resource Center for Autism.
14. Dalrymple, N., Porco, B., Chung, J. (1993). Instructional Modules on Autism.
15. Dalrymple, N. J.(1993). Helping People with Autism Manage Their Behavior. Bloomington, Indiana: Institute for the Study of Developmental Disabilities, Indiana Resource Center for Autism.

16. **Dalrymple, N.J., & Ruble, L.A.** (1992). Toilet training and behaviors of people with autism: Parent views. Journal of Autism and Developmental Disorders, 22, 265-275.
17. **Dalrymple, N. J.**(1992). Helpful Responses to Some of the Behaviors of Individuals with Autism. Bloomington, Indiana: Institute for the Study of Developmental Disabilities, Indiana Resource Center for Autism.
18. **Dalrymple, N. J.**(1992). Some Interpersonal Social Skill Objectives and Teaching Strategies for People with Autism. Bloomington, Indiana: Institute for the Study of Developmental Disabilities, Indiana Resource Center for Autism.
19. **Dalrymple, N. J.**(1992). Some Social Communication Skill Objectives and Teaching Strategies for People with Autism. Bloomington, Indiana: Institute for the Study of Developmental Disabilities, Indiana Resource Center for Autism.
20. Suomi, J., Ruble, L., and **Dalrymple, N.** (1992). Let Community Employment Be The Goal for Individuals with Autism. Bloomington, Indiana: Institute for the Study of Developmental Disabilities, Indiana Resource Center for Autism.
21. **Dalrymple, N. J.**(1991). Autism: Being Friends. A short broadcast quality awareness videotape. Bloomington, Indiana: Institute for the Study of Developmental Disabilities, Indiana Resource Center for Autism.
22. **Dalrymple, N. J.**(1991). Autism: Stubborn Love. A half hour PBS documentary of a mother's story raising her son with autism awarded Media Excellence in Video by Autism Society of America in 1992. Bloomington, Indiana: Institute for the Study of Developmental Disabilities, Indiana Resource Center for Autism.
23. **Dalrymple, N.**, Gray, S., and Ruble, L. (1991). Sex Education: Issues for the Person with Autism. Bloomington, Indiana: Institute for the Study of Developmental Disabilities, Indiana Resource Center for Autism.
24. **Dalrymple, N. J.**(1990). Autism: Learning to Live. An hour-long PBS documentary on twelve people in community programs and their families. Awarded Media Excellence in Video by Autism Society of America in 1991. Bloomington, Indiana: Institute for the Study of Developmental Disabilities, Indiana Resource Center for Autism.
25. **Dalrymple, N.**, and Purdue, B. (1990). Record Book for Individuals with Autism. Bloomington, Indiana: Institute for the Study of Developmental Disabilities, Indiana Resource Center for Autism.
26. **Dalrymple, N.** (1989). Functional Programming for People with Autism: Developing a Functional and Longitudinal Individual Plan. Bloomington, Indiana: Institute for the Study of Developmental Disabilities, Indiana Resource Center for Autism.
27. **Dalrymple, N.** (1989). Functional Programming for People with Autism: Learning to Be Independent and Responsible. Bloomington, Indiana: Institute for the Study of Developmental Disabilities, Indiana Resource Center for Autism.
28. **Dalrymple, N.**, & Boarman, M. (1989, revised 1991). Functional Programming For People with Autism: Toileting. Bloomington, Indiana: Institute for the Study of Developmental Disabilities.
29. **Dalrymple, N. J.**, Angrist, M. H. (1989). Autism Resources at the Higher Education Level in Indiana. Journal of Autism and Developmental Disorders, 19(1).
30. **Dalrymple, N. J.**(1988). Managing Behaviors in Community Settings. Bloomington, Indiana: Institute for the Study of Developmental Disabilities, Indiana Resource Center for Autism. An instructional video.
31. **Dalrymple, N. J.**, Angrist, M. H. (July 1988). Toilet Training A Sixteen Year Old with Autism in A Natural Setting. The British Journal of Mental Subnormality, Vol. XXXIV, Part 2, No. 67.
32. Henning, J., and **Dalrymple, N.** (1986). A Guide for Developing Social and Leisure Programs for Students with Autism,

Principal Investigator/Program Director (Last, First, Middle): Ruble, Lisa A.

33. Chapter in Schopler, E. and Mesibov, G. B., *Social Behavior in Autism*, New York and London, Plenum Press.
34. Schmidt, G., McLaughlin J., and **Dalrymple, N.** (September 1986). *Teaching Students with Autism: A Sport Skill Specialist Approach*. Journal of Physical Education, Recreation and Dance.
35. Sitlington, P. L., **Dalrymple, N. J.** and DeWees, A. W. (1986). Vocational Programming for Students with Autism. Bloomington, Indiana: Developmental Training Center, Indiana University.
36. Henning, J., **Dalrymple, N.**, Davis K., and Madeira, S. (1982). Teaching Social and Leisure Skills to Youth with Autism. Developmental Training Center, Indiana University.
37. **Dalrymple, N. J.**, 1979. (reprinted 1989). Learning Together. Bloomington, Indiana: Developmental Training Center, Indiana University. A picture book written for early elementary children about getting to know a child with autism in school.

### C. RESEARCH SUPPORT

#### Currently Funded Research Projects

1R34MH073071-01A1. (\$660,490—Total Costs) Ruble (PI) 2005-2008

National Institutes of Health. National Institutes of Mental Health.

Outcomes of Teacher Training on Autism.

Goal: To evaluate a consultation intervention designed for teachers who have students with autism.

Role: Consultant