

**BIOGRAPHICAL SKETCH**

NAME Lisa A Ruble	POSITION TITLE Associate Professor		
eRA COMMONS USER NAME lisaruble			
EDUCATION/TRAINING <i>(Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)</i>			
INSTITUTION AND LOCATION	DEGREE <i>(if applicable)</i>	YEAR(s)	FIELD OF STUDY
Indiana University, Bloomington, IN	B.S.	1985	Biology
Purdue University, Indianapolis, IN	M.S.	1992	Rehabilitation Psychology
Indiana University, Bloomington, IN	Ph.D.	1998	Educational Psychology

**A. POSITIONS AND HONORS****Positions and Employment**

1985-1988	Microbiologist Research Assistant, The Upjohn Company, Kalamazoo, MI
1989-1990	Graduate Research and Teaching Assistant, Purdue University, Indianapolis, IN
1991-1993	Research Assistant, Indiana Resource Center for Autism, Indiana University, Bloomington, IN
1993-1995	Graduate Trainee for Leadership Grant on School Reform, Indiana University, Department of Counseling and Educational Psychology, Bloomington, IN
1994-1995	School Psychology Intern, Metropolitan School District, Martinsville, IN
1991-1994	Research Assistant, Indiana University Institute for the Study of Developmental Disabilities, Bloomington, IN
1995-1996	Clinical Psychology Intern, University of Minnesota Medical School, Minneapolis, MN
1996-current	Chair, Autism Interest Group, National Association of School Psychology 1997-1998 Instructor, Child Evaluation Center, Department of Pediatrics, University of Louisville Medical School, Louisville, KY (Promoted to Assistant Professor, clinical track, 7/1998)
1998-2002	Assistant Professor, Child Development Center, Treatment and Research Institute for Autism Spectrum Disorders, Department of Pediatrics, Vanderbilt University Medical School, Nashville, TN
2000-2002	Investigator, John F. Kennedy Center for Research on Human Development, Peabody College, Vanderbilt University, Nashville, TN
2002-Present	Editorial Board; Focus on Autism and Other Developmental Disabilities
2002-2007	Assistant Professor, Weisskopf Child Evaluation Center, Department of Pediatrics, University of Louisville Health Sciences Center, Louisville, KY
2004-2005	Reviewer, ZRG1 BBBP-A Child Psychopathology and Developmental Disabilities IRG, NIH (February, 2004)
	Reviewer, ZRG1BBBP-F Biobehavioral & Behavioral Processes IRG, NIH (July 2004)
	Reviewer, ZRG1 BBBP-A Child Psychopathology and Developmental Disabilities, IRG, NIH (October, 2004)
	Reviewer, PDRP Psychosocial Development, Risk and Prevention Study Section Risk, IRG, NIH
2005-2007	Associate, Department of Psychological and Brain Sciences, University of Louisville, Louisville, KY
2007	Reviewer, Nova Scotia Health Research Foundation (NSHRF)
2007-Present	Associate Professor, School Psychology Program, Department of Educational and Counseling Psychology, University of Kentucky, Lexington, KY

**Licensure**

1996-2000	School Psychologist, State of Missouri, Certificate Number: 0132928
1999-2002	Psychologist, Tennessee Board of Examiners in Psychology, Licensure #2254

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2002-current Licensed Psychologist, Kentucky Board of Psychology, Licensure #1293

2003-current Health Service Provider, Kentucky Board of Psychology

### **Professional Memberships**

1989-current American Psychological Association

1992-current National Association of School Psychology

2003-current International Society of Autism Research

### **Honors and Awards**

1981 Indiana State Scholar

1982 American Business Women's Scholarship

1990 National Institute of Disability and Rehabilitation Research Trainee Fellowship

1990 Pilot Foundation Scholarship

1991 American Association of Mental Retardation - Indiana Chapter Scholarship

1992 Indiana University Graduate Fellowship

1993 Indiana University Graduate Fellowship

1994 The Sandra L. Bailey Outstanding Graduate Student Award from the National Autism Society of America and Autism Society of Illinois

2003 Research Louisville, Third Place for Innovation in Behavioral Sciences

2004 Research Louisville, Third Place for Innovation in Behavioral Sciences

2005 New Investigator Award. National Institutes of Health. National Institute of Mental Health

2006 Research Louisville, Second Place for Innovation in Behavioral Sciences

2008 Wethington Award, University of Kentucky

### **B. PEER-REVIEWED PUBLICATIONS AND MANUSCRIPTS (in chronological order)**

1. Murray, D., Ruble, L., Willis, H., & Malloy, C. (in press). Congruency between caregiver and teacher report of social skills in children with autism spectrum disorder. *Speech and Language Services in the Schools*.
2. Ruble, L.A., McDuffie, A., King, A., & Lorenz, D. (in press). Caregiver responsiveness and social interaction behaviors of young children with autism. *Topics in Early Childhood Special Education*.
3. Mathai, G., & Ruble, L. (in press). Implementing a social skills group for children with autism. *The Journal of Psychological Practice*.
4. Ruble, L., & Wheatley M. (in press). Autism spectrum disorders. In E. Anderman (Ed). *Psychology of Classroom Learning*. Farmington Hills, MI: Gale.
5. Ruble, L., Mathai, G., Tanguay, P., & Josephson, A., (in press). Psychosocial treatment of Asperger's Disorder. In J. Rausch (Ed). *Asperger's Disorder*. NY, NY: Informa Healthcare.
6. Ruble, L. & Akshoomoff, N. (in press) *Autism Spectrum Disorders for Teachers. Helping Children at Home and School: Handouts from your School Psychologist*. National Association of School Psychologists: Maryland. (invited)
7. Ruble, L. Akshoomoff, N., & Dalrymple, N. (in press). Preschoolers with Autism. *Helping Children at Home and School: Handouts from your School Psychologist*. National Association of School Psychologists: Maryland. (invited)
8. Ruble, L.A., Willis, H., & Crabtree, V. (2008). Social skills group therapy for autism spectrum disorders. *Journal of Clinical Case Studies*, 7, 287-300.
9. Ruble, L.A., & McGrew, J. (2007). Community services outcomes in autism. *Research in Autism Spectrum Disorders*, 1, 306-372.
10. Ruble, L.A., & Robson, D. (2007). Individual and environmental influences on engagement. *Journal of Autism and Developmental Disorders*, 37, 1457-1468.
11. Ruble, L. & Gallagher, T. (2006). *Autism Spectrum Disorders: Some guidelines for parents and teachers*. The Brown University Child and Adolescent Behavior Letter: Wiley.

12. Ruble, L.A., & Heflinger, C.A., Renfrew, W., & Saunders, R. (2005). Access and service use by children with autism spectrum disorders in Medicaid managed care. *Journal of Autism and Developmental Disorders*, 25, 3-13.
13. Ruble, L., & Stone, W. Autism spectrum disorders. In L. Osborn, T. DeWitt, L. First, & J. Zenel (Eds.), *Pediatrics*. Philadelphia: Mosby. (2005).
14. Ruble, L. & Gallagher, T. (2004). *Autism Spectrum Disorders for Parents and Teachers. Helping Children at Home and School: Handouts from your School Psychologist*. National Association of School Psychologists: Maryland.
15. Ruble, L.A., & Gallagher, T. (2004). Parental and caregiver satisfaction with services, utilization, and costs in Kentucky: A preliminary analysis for autism spectrum disorders. (Available from the Dept. of Mental Health and Mental Retardation Services, 100 Fair Oaks Lane, Frankfort, KY 40621).
16. Ruble, L. (2004). Engagement, ecological psychology, and disability defined. In J. Neisworth, & P. Wolfe (Eds). *The Autism Encyclopedia*. Paul H. Brookes.
17. Ruble, L. (2004). Recognizing autism in young children. Update. University of Louisville, Department of Pediatrics.
18. Ruble, L., & Brown, S. (2003). Pervasive Developmental Disorders: Autism. In M. Wolraich (Ed.), *Disorders of Development and Learning* (pp249-266). London: BC Decker.
19. Ruble, L.A., Heflinger, C.A., Renfrew, W., & Robson, D. Medicaid managed care and children with autism spectrum disorders. (2003). *A System of Care for Children's Mental Health: Expanding the Research Base*. 281-284.
20. Stone, W.L., Ruble, L., Coonrod, E., Hepburn, S., & Pennington, M. (2003). TRIAD Social Skills Assessment. (Available from Vanderbilt TRIAD, Center for Child Development, 415 Medical Center South, Nashville, TN 37232-3573, or [www.TRIADatVanderbilt.com](http://www.TRIADatVanderbilt.com))
21. Ruble, L.A., & Dalrymple, N.J. (2002). COMPASS: A parent-teacher collaborative model for students with autism. *Focus on Autism and Other Developmental Disabilities*, 17, 76-83.
22. Ruble, L. A., & Scott, M. (2002). Executive functions and natural habitat behaviors of children with autism. *Autism*, 6, 365-381.
23. Ruble, L.A. Analysis of social interactions as goal-directed behaviors in children with autism. (2001). *Journal of Autism and Developmental Disorders*, 31(5), 471-482.
24. Ruble, L., & Sears, L. (2000). Diagnostic assessment of autistic disorder. In R. Huebner (Ed.), *Autism and related disorders: A sensorimotor approach to management* (pp.41-59). Maryland: Aspen.
25. Realmuto, G. M., & Ruble, L.A. (1999). Sexual behaviors in autism: Problems of definition and management. *Journal of Autism and Developmental Disorders*, 29, 121-127.
26. Ruble, L. (1999). [Review of the book *Andy and his Yellow Frisbee*]. *Communique: National Association of School Psychologists*.
27. Ruble, L. (1999). Program evaluation of Blount County special education services for students with autism. Treatment and Research Institute for Autism Spectrum Disorders, Vanderbilt University.
28. Gray, S., Ruble, L., & Dalrymple, N. (1996/2000). *Sexuality and autism: A guide for instruction*. (Available from the Autism Society of Indiana, 516 Hamilton Ct., Bloomington, IN 47408)
29. Dalrymple, N. J., & Ruble, L. A. (1996). Technical assistance manual on autism for Kentucky schools. (Available from the Kentucky Department of Education, 500 Mero St., Frankfort, KY 40601)
30. Ruble, L. A., & Dalrymple, N. J. (1996). An alternative view of outcome in autism. *Focus on Autism and Other Developmental Disabilities*, 11 (1), 3-14.
31. Ruble, L. A., & Dalrymple, N. J. (1993). Social/sexual awareness of persons with autism: A parental perspective. *Archives of Sexual Behavior*, 22, 229-240.

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32. Dalrymple, N.J., & Ruble, L.A. (1992). Toilet training and behaviors of people with autism: Parent views. *Journal of Autism and Developmental Disorders*, 22, 265-275.
33. Suomi, J., Ruble, L., & Dalrymple, N. (1991). Let Community Employment be the Goal. (Available from Indiana University, The Indiana Resource Center for Autism, Institute for the Study of Developmental Disabilities, 2853 East 10th St., Bloomington, IN 47405).

### C. RESEARCH SUPPORT

#### Currently Funded Research Projects

1R34MH073071-01A1	Ruble (PI)	2005-2009
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National Institutes of Health. National Institutes of Mental Health.  
Outcomes of Teacher Training on Autism  
Goal: To evaluate a consultation intervention designed for teachers who have students with autism.  
Role: PI

#### Completed Research Support

Intramural grant	Ruble (PI)	2006-2007
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University Pediatrics Foundation, Inc.  
Improving Early Interaction Skills of Children with Autism Spectrum Disorders through Parent and Child Engagement  
Goal: To develop a clinical useful measure of evaluation of parent engagement.  
Role: PI